

DEVELOPMENT PLANNING

Preferred timeline: 9 months

The Development Plan is centered around three key focus areas, detailed below. Pick one of these key focus areas to create a plan around developing in that area.

PEOPLE SKILLS ENHANCEMENT

 Select a development area identified through a personality or behavioral assessment.
 Example: Building emotional intelligence, improving communication, or honing conflict resolution skills.

LEADERSHIP COMPETENCY

- Strengthen skills in leading teams and fostering the growth of others.
- Focus on effective coaching, delegation, or team-building strategies.

TECHNICAL/ROLE-SPECIFIC EXPERTISE

- Develop a technical skill or job-related competency that directly aligns with your current role or future career aspirations.
- Must be aligned to an on-the-job development experience.

BALANCED DEVELOPMENT FRAMEWORK: THE 70-20-10 APPROACH

- On-the-Job Learning (70%): Hands-on experience through stretch assignments, special projects, or problem-solving tasks.
- Social Learning (20%): Gaining insights through mentoring, peer learning, or networking opportunities.
- Formal Training (10%): Structured learning through workshops, courses, certifications, or e-learning platforms.

EXPECTATIONS FOR SUCCESS

- **Regular Check-Ins:** Schedule monthly meetings with your leader to discuss progress.
- Goal Alignment in Workday: Document your development objectives as Talent Development Goals within Workday.

Goal Development Job Aid

• Close out Development Plan: Review and update your progress as part of the Mid-Year Performance Evaluation cycle.

This structured and well-rounded approach ensures continuous growth while aligning with both personal and organizational goals.

Development Action Planner

Name:	Leader:	Date:
Part 1: Development Goal		
Goal:		Strength Growth Area
Group or organizational payoff:	Personal payoff:	Target Completion Date:
Part 2: The Plan Learning Acquisition Plan How will you acquire the knowledge/skill/experience (e.g., on-the-job learning, coaching/mentoring, action learning, training, reading, etc.)? Application Plan How will you apply the knowledge/skill/experience in your role?		
Part 3: Support and Measurement Plan What barriers/challenges do you expect?		
What support/resources will you need?		
How will you know you are making progress?		

Development Action Planner

Part 4: The Results

Learning Acquisition Results

Did you learn what you set out to learn (knowledge/skill/experience)? Why/Why not?

Application Results

Did you achieve your development goal? Yes No Partially Completion Date:

How did you apply what you learned?

What were the personal and organizational payoffs?

Part 5: Insights from Your Development Efforts

- Reflect on some of the following questions and write your comments below:
- What worked well? What didn't? Why?
- · What was most unexpected, gratifying, or challenging in this development process?
- As a result of this development experience, what will you do differently in the future?
- What additional opportunities do you have to apply your new knowledge/skill/experience?
- What unplanned opportunities did you have to build knowledge/skill/experience?
 What were the results?